

Fun Facts about Our School Improvement Model

March 2017

- Recall, we have efforts related to
 - helping students and families
 - what teachers do
 - hiring and supporting teachers
 - leading SIG efforts
 - managing the grant

- At both the elementary and middle schools, we have started to work on our application to continue SIG funds for next year. We'll look at data, we'll determine what we think are the underlying causes of concerns, and we'll create a work plan for Year 3 of the grant. YOU as parents will be involved along the way.

- The grant has paid for and/or the improvement plan has influenced the topics for **over 35 hours of professional development** for teachers at the elementary and middle schools since August. Some has been during the regular school day and some of it outside of teacher work days.

- Since August, **SEVEN** people from the Minnesota Department of Education and the Regional Center for Excellence have visited us to support us—one time or multiple times—with visits ranging from one hour to two days. **NONE** of these visits would have happened if it weren't for school improvement.

- Family Community Liaisons are asked to help with things like MCA preparation at the elementary school and the transition of fourth graders to fifth grade at the middle school.

- New this year, we have a two-year kindergarten option, with the first year emphasizing social, emotional, and behavioral readiness.