

WELCOME TO FIRST GRADE

A FAMILY PREVIEW: WHAT YOU AND YOUR CHILD CAN EXPECT IN FIRST GRADE



Together, we can help your child reach their full potential and get the most out of their First Grade experience.

ENGLISH-LANGUAGE ARTS

FOUNDATIONAL SKILLS

- Demonstrate understanding of the organization and basic features of print.
- Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- Know and apply grade-level phonics and word analysis skills in decoding words.
- Read with sufficient accuracy and fluency to support comprehension.

READING

- Retell stories, including key details, and demonstrate understanding of their central message or lesson.
- Describe characters, settings, and major events in a story, using key details.

READING cont

- Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
- With prompting and support, read prose and poetry of appropriate complexity for grade 1 as well as select texts for personal enjoyment, interest, and academic tasks.
- Identify the main topic and retell key details of a text.
- Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
- Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.
- With prompting and support, read informational texts appropriately complex for grade 1, as well as select texts for personal enjoyment, interest, and academic tasks.

WRITING

- Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
- Write narratives and other creative texts in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
- With guidance and support from adults, focus on a topic, respond to questions and suggestions from adults and peers, and add details to strengthen writing as needed.

LANGUAGE

- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

LANGUAGE cont

- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because)

Speaking, Viewing & Listening & Media Literacy

- Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
- Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
- Produce complete sentences when appropriate to task and situation, and respond to stories, poems, rhymes and songs with expression. (See grade 1 Language standard 1 for specific expectations.)

MATHEMATICS

Number and Operations Standards:

- Count, compare and represent whole numbers up to 120, with an emphasis on groups of tens and ones.
- Use a variety of models and strategies to solve addition and subtraction problems in real-world and mathematical contexts.

Algebra Standards:

- Recognize and create patterns; use rules to describe patterns.
- Use number sentences involving addition and subtraction basic facts to represent and solve real-world problems.

Algebra standards cont:

- Create real-world situations corresponding to number sentences.

Geometry and Measurement Standards:

- Describe characteristics of basic shapes. Use basic shapes to compose and decompose other objects in various contexts.
- Use basic concepts of measurement in real-world and mathematical situations involving length, time, and money.

SCIENCE

Life Science: Plants and Animals

- Describe and sort animals into groups in many ways, according to their physical characteristics and behaviors.
- Recognize that animals need space, water, food, shelter and air.
- Describe ways in which an animal's habitat provides for its basic needs.
- Demonstrate an understanding that animals pass through life cycles that include a beginning, development into adults, reproduction and eventually death. For example: Use live organisms or pictures to observe the changes that occur during the life cycle of butterflies, meal worms or frogs.
- Recognize that animals pass through the same life cycle stages as their parents.

Earth and Space Science: Rocks and Soil

- Group or classify rocks in terms of color, shape and size.
- Describe similarities and differences between soil and rocks.
- Identify and describe large and small objects made of Earth materials.

SCIENCE CONT.

The Nature of Science & Engineering:

- Observe that many living and nonliving things are made of parts and that if a part is missing or broken, they may not function properly.
- Recognize that tools are used by people, including scientists and engineers, to gather information and solve problems.
- When asked "How do You Know?" students support their answer with observations.
- Recognize that describing things as accurately as possible is important in science because it enables people to compare their observations with those of others.

SOCIAL STUDIES

U.S./World History Standards:

- Recognize people and events that made significant contributions to U.S. History.
- Understand how families live today and in earlier times, recognizing that some aspects change over time while others stay the same.
- Demonstrate knowledge of the historical development of past cultures around the world.
- Recognize individuals or groups that have shaped the world.
- Demonstrate chronological thinking.
- Understand that we can learn about the past from different sorts of evidence.

Geography Standards:

- Uses directional and positional words to locate and describe people, places and things
- Use and create maps and globes to locate people, places, and things.

Government/Citizenship Standards:

- Understand that economic choices are necessary in life.
- Describe civic values, rights, and responsibilities in a republic.
- Understand the importance of participation in civic life and demonstrate effective civic skills.
- Understand the role of government, rules, and laws and why we have them.
- Know key symbols, songs, and locations that represent our nation and state.
- Know basic functions of government.

ART

Artistic Knowledge

- Demonstrate knowledge of the foundation of the art area.
- Demonstrate knowledge and use of the technical skills of art including technology when appropriate.
- Demonstrate understanding of the personal, social, cultural, and historical contexts that influence art including the contributions of the American Indian tribes and communities.

Creative Process / Evaluation

- Create a variety of artwork using the artistic foundations.
- Respond to and critique a variety of artworks using the artistic foundations.
- Share personal artwork.

MUSIC

Artistic Knowledge

- Demonstrate knowledge of duration by: reading, writing, and performing rhythms in 2/4 and 4/4 meter using the following note and rest values: quarter note, eighth note, quarter rest
- Demonstrate knowledge of steady beat, which may include: patting, stepping, clapping, or using a rhythm instrument

Creative Process / Evaluation

Perform/ present in a variety of contexts in music using the artistic foundations:

- singing & performing three-pitch melodies
- identify, and perform higher and lower pitches and upward and downward movement
- Respond to and critique a variety of music using the artistic foundations

WORLD LANGUAGE

Communicate in Ojibwe

- Participate using Ojibwe words and phrases.
- Comprehend and respond to questions in Ojibwe.
- Listen during class time.
- Use new vocabulary in context of lesson.
- Recall prior vocabulary.

PHYSICAL EDUCATION

Skills and Movement

- Dribble using dominant hand while in stationary position
- Demonstrate correct body movements in dance
- Demonstrate correct timing to music
- Demonstrate correct ready position for throwing a ball

Skills and Movement cont

- Maintain a rhythmic pattern for four consecutive gallops
- Jump rope

Fitness

- Participate in parallel play
- Understand flexibility
- Demonstrate understanding of fitness awareness

PERSONAL MANAGEMENT SKILLS

Respectful Behavior

- Interact with children and adults in a positive manner
- Practices strategies related to anti-bullying and anti-harassment curriculum and discussions
- Respect individual and school property
- Make safe and appropriate choices with personal behavior and reporting
- Manage conflict appropriately
- Listen attentively while others speak (no interruptions; provides appropriate verbal/non-verbal feedback)
- Understand and follow classroom and school routines and procedures
- Keep hands, feet and objects to self
- Follow multiple-step directions (without frequent reminders)

Focused, On-Task Behavior

- Work without teacher redirection
- Choose an appropriate method to complete assignments
- Work independently and/or cooperatively without being easily distracted

PERSONAL MANAGEMENT SKILLS

Focused, On-Task Behavior cont

- Upon completion of assignments, makes appropriate choices

Responsibility

- Keeps locker, desk and work space organized
- Shows responsibility for all belongings and personal health choices
- Returns classroom materials to proper location
- Responsible for communication to and from school

Appropriately Completed Work

- Work is legible
- Work meets the requirements of assignment
- Complete assignment in appropriate amount of time

Panther Path Core Values

