

WELCOME TO SECOND GRADE

A FAMILY PREVIEW: WHAT YOU AND YOUR CHILD CAN EXPECT IN SECOND GRADE



Together, we can help your child reach their full potential and get the most out of their Second Grade experience.

ELA

FOUNDATIONAL SKILLS

- Know and apply grade-level phonics and word analysis skills in decoding words.
- Read with sufficient accuracy and fluency to support comprehension.

READING

- Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
- Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

READING cont

- Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
- By the end of the year, select, read and comprehend literature including stories and poetry for personal enjoyment, interest, and academic tasks, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range

INFORMATIONAL TEXT

- Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
- Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.
- Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.
- Identify the main purpose of the text including what author wants to answer, explain, or describe.
- By the end of the year, select, read and comprehend informational text, including history/social studies, science and technical texts, in the grades 2-3 text complexity band proficiently with scaffolding as needed at the high end of the range for personal interest, enjoyment and academic tasks.

WRITING

- Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

WRITING cont

- Write narratives and other creative texts in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use sequential words to signal event order, and provide a sense of closure.

LANGUAGE

- Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
- Capitalize holidays, product names, and geographic names.
- Use commas in greetings and closings of letters.
- Use an apostrophe to form contractions and frequently occurring possessives.
- Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
- Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.
- Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. Use sentence-level context as a clue to the meaning of a word or phrase. Determine the meaning of the new word formed when a known prefix is added to a known word.
- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

SPEAKING, VIEWING, LISTENING & MEDIA

- Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
- Recount or describe key ideas or details from a text, read aloud or information presented orally or through other media.

MATH

Number and Operations

- Compare and represent whole numbers up to 1000, with an emphasis on place value.
- Demonstrate mastery of addition and subtraction basic facts; add and subtract one- and two-digit numbers in real-world and mathematical problems.

Geometry and Measurement

- Identify, describe and compare basic shapes according to their geometric attributes.
- Understand length as a measurable attribute; use tools to measure length
- Use time and money in real-world and mathematical situations.

Algebra

- Recognize, create, describe, and use patterns and rules to solve real-world and mathematical problems.
- Use number sentences involving addition, subtraction and unknowns to represent and solve real-world and mathematical problems; create real-world situations corresponding to number sentences

SCIENCE

Earth and Space Science: Weather

- Measure, record and describe weather conditions using common tools.

Physical Science: Solids, Liquids & Gases

- Describe objects in terms of color, size, shape, weight, texture, flexibility, strength and the types of materials in the object.
- Observe, record, and recognize that water can be a solid or a liquid and can change from one state to another.

Physical Science: Forces and Motion

- Describe an object's change in position relative to other objects or a background.

Physical Science: Forces and Motion

- Demonstrate that objects move in a variety of ways, including a straight line, a curve, a circle, back and forth, and at different speeds.

Life Science: Life Cycles

- Recognize that plants need space, water, nutrients and air, and that they fulfill these needs in different ways.
- Describe the characteristics of plants at different stages of their life cycles.

The Nature of Science and Engineering:

- Identify a need or problem and construct an object that helps to meet the need or solve the problem.
- Describe why some materials are better than others for making a particular object and how materials that are better in some ways may be worse in other ways.

SOCIAL STUDIES

U.S. History

- Understands how families live today and in earlier times
- Recognizes people and events that made significant contributions to US History.
- Participates in learning activities
- Expresses ideas/opinions
- Volunteers solutions to problems
- Asks relevant questions
- Uses tools/materials appropriately

Geography

- Names and uses directional & positional words and maps and globes to locate & describe people, places, & things
- Uses maps & globes to demonstrate specific geographical knowledge
- Distinguishes between physical & human-made features of places on the Earth's surface

Geography cont

- Identifies specific landforms and waterways on a map using geographical terms.
- Participates in learning activities
- Expresses ideas/opinions
- Volunteers solutions to problems
- Asks relevant questions
- Uses tools/materials appropriately

Government and Citizenship

- Understands the role of government, rules, and laws and why we have them.
- Knows key symbols, songs, and locations that represent our nation and state.
- Participates in learning activities
- Expresses ideas/opinions
- Volunteers solutions to problems
- Asks relevant questions
- Uses tools/materials appropriately

Economics

- Understands that economic choices are necessary in life.
- Understands the relationship between consumers and producers in regards to goods and services.
- Participates in learning activities
- Expresses ideas/opinions
- Volunteers solutions to problems
- Asks relevant questions
- Uses tools/materials appropriately

PHYSICAL EDUCATION

Skills and Movement

- Hand dribble with each hand and with alternating hands
- Demonstrate correct lower and upper body movement patterns in dance
- Demonstrate correct timing to music
- Demonstrate throwing stepping with opposite foot
- Jump horizontally maintaining balance on landing
- Jump rope using the basic forward jump and the jog step using the correct arm positions and footwork

Fitness

- Participate in partner play
- Understand aerobic fitness
- Demonstrate understanding of fitness awareness

Safe, Respectful Behavior

- Listen / follow directions
- Demonstrate safe interactions
- Is respectful toward others

ART

Artistic Knowledge

- Demonstrate knowledge of the foundation of the art area.
- Demonstrate knowledge and use of the technical skills of art including technology when appropriate.
- Demonstrate understanding of the personal, social, cultural, and historical contexts that influence art including the contributions of the American Indian tribes and communities.

Creative Process / Evaluation

- Create a variety of artwork using the artistic foundations.
- Respond to and critique a variety of artworks using the artistic foundations.
- Share personal artwork.

MUSIC

Artistic Knowledge

- Demonstrate knowledge of duration by: labeling, reading, writing, and performing rhythms in 2/4 and 4/4 meter using the following note and rest values: quarter note, eighth note, quarter rest, half note, half rest, dotted half note.
- Demonstrate knowledge of steady beat, which may include: patting, stepping, clapping, or using a rhythm instrument
- Demonstrate knowledge of pitch by identifying and labeling the lines and spaces of the treble clef

Creative Process / Evaluation

- Perform/ present in a variety of contexts in music using the artistic foundations:
- singing & performing three-pitch melodies
- identify, label, and perform higher and lower pitches and upward and downward movement
- Respond to and critique a variety of music using the artistic foundations

WORLD LANGUAGE

Communicate in Ojibwe

- Participate using Ojibwe words and phrases.
- Comprehend and responds to questions in Ojibwe.
- Listen during class time.
- Use new vocabulary in context of lesson.
- Recall prior vocabulary.

PERSONAL MANAGEMENT

Respectful Behavior

- Interacts with children, adults, and environment in a positive manner (school, bus, fieldtrips)
- Practices strategies related to anti-bullying and anti-harassment curriculum and discussions
- Respects individual and school property
- Makes safe and appropriate choices with personal behavior and reporting
- Manages conflict appropriately
- Listens attentively while others speak (no interruptions; provides appropriate verbal/nonverbal feedback)
- Understands and follows classroom and school rules, routines and practices
- Keeps hands, feet and objects to self
- Follows multiple-step directions (without frequent reminders)

Focused, On-task Behavior

- Works without teacher redirection
- Chooses an appropriate method to complete assignments
- Works independently and /or cooperatively without being easily distracted
- Upon completion of assignments make appropriate choices

Responsibility

- Keeps desk, locker, and workspace organized
- Shows responsibility for all belongings and personal health choices
- Returns classroom materials to proper location
- Ready with necessary materials
- Responsible for communication to and from school

Appropriately Completed Work

- Work is legible
- Work meets the requirements of the assignment
- Completes assignment in an appropriate amount of time

Panther Path Core Values

