

WELCOME TO THIRD GRADE



A FAMILY PREVIEW: WHAT YOU AND YOUR CHILD CAN EXPECT IN THIRD GRADE

Together, we can help your child reach their full potential and get the most out of their Third Grade experience.

ELA

FOUNDATIONAL SKILLS- Phonics

- Know and apply grade- level phonics and word analysis skills in decoding words
- Read with sufficient accuracy and fluency to support comprehension

LITERATURE

- Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
- Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language, including figurative language such as similes.

LITERATURE cont

- By the end of the year, read and comprehend literature and other texts including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently. a. self-select texts for personal enjoyment, interest, and academic tasks.

READING INFORMATIONAL TEXT

- Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis or the answers.
- Determine the main idea of a text; recount the key details and explain how they support the main idea.

WRITING

- With guidance and support from peers and adults, use a writing process to develop and strengthen writing as needed by planning, drafting, revising, and editing
- Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
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- Write opinion pieces on topics or texts, supporting a point of view with reasons.

LANGUAGE SKILLS/GRAMMAR

- Demonstrate command of conventions of Standard English grammar, usage, capitalization, punctuation, and spelling
- Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of strategies

MATH

Number and Operations

- Compare and represent whole numbers up to 100,000, with an emphasis on place value.

MATH

Number and Operations

- Add and subtract multi-digit whole numbers; represent multiplication and division in various ways; solve real world and mathematical problems using arithmetic.
- Understand meanings and uses of fractions in real world and mathematical situations.

Algebra

- Use single operation input-output rules to represent patterns and relationships and to solve real world and mathematical problems.
- Use number sentences involving multiplication and division basic facts and unknowns to represent and solve real world and mathematical problems; create real world situations corresponding to number sentences

Geometry and Measurement

- Use geometric attributes to describe and create shapes in various contexts.
- Understand perimeter as a measurable attribute of real world and mathematical objects. Use various tools to measure perimeter.
- Use time, money and temperature to solve real world and mathematical problems.

Data Analysis

- Collect, organize, display, and interpret data. Use labels and a variety of scales and units in displays

SCIENCE

Earth and Space Science: Sun, Moon and Stars

- Observe and describe the daily and seasonal changes in the position of the sun and compare observations. 1.
- Demonstrate how a large light source at a great distance looks like a small light that is much closer.
- Recognize the pattern of apparent changes in the moon's shape and position.
- Recognize that the Earth is one of several planets that orbit the sun, and that the moon orbits the Earth.

Life Science: Structures of Life

- Compare how the different structures of plants and animals serve various functions of growth, survival and reproduction.
- Provide evidence to support claims, other than saying "Everyone knows that", or "I just know," and question such reasons when given by others.
- Identify common groups of plants and animals using observable physical characteristics, structures and behaviors.
- Give examples of likenesses between adults and offspring in plants and animals that can be inherited or acquired.
- Give examples of differences among individuals that can sometimes give an individual an advantage in survival and reproduction.

Sound and Light

- Give examples of the relationship between the pitch of a sound, the rate of vibration of the source and factors that affect pitch. (Ex. Changing the length of a string that is plucked changes the pitch.)
- Explain how shadows form and can change in various ways.
- Describe how light travels in a straight line until it is absorbed, redirected, reflected or allowed to pass through an object. (Ex. Use a flashlight, mirrors and water to demonstrate reflection and bending of light.)

SOCIAL STUDIES

US History

(Biographies)

- Use chronological order as a method for showing important events in a person's life
- Recognize individuals and groups who have impacted change in the U.S. and world

Geography

(Reading the World)

- Understand and use positional words to describe people, places, and things

Geography cont

- Demonstrate working knowledge of cardinal directions, atlas reading, map scales
- Understand and construct maps and globes
- Use reference maps and globes to demonstrate specific geographic knowledge
- Distinguish between physical and human-made features of places on the Earth's surface
- Identify specific landforms and waterways on a map using geographical terms

Government/Citizenship

- Demonstrate an understanding of a democracy and the right to vote
- Distinguish the different roles of government (state and national)
- Recognize key symbols that represent our state and country
- Understand the importance of key founding documents as a part of our past and future
- Demonstrate familiarity with statesmen and their leadership and guidance of the republic
- Describe the three branches of government

PHYSICAL EDUCATION

Skills and Movement

- Dribble ball under control with foot at various speeds
- Demonstrate correct upper and lower body movements in dance
- Demonstrate correct timing to music
- Track and catch a ball with hands at various levels
- Correctly jump rope using a long and short rope
- Participate in small groups
- Understand muscular strength / endurance
- Demonstrate understanding of fitness awareness
- Demonstrate underhand throwing using a mature pattern

Safe, Respectful Interaction

- Listen and follow directions
- Demonstrate safe interaction
- Is respectful toward others

ART

Artistic Knowledge

- Demonstrate knowledge of the foundation of the art area.
- Demonstrate knowledge and use of the technical skills of art including technology when appropriate.
- Demonstrate understanding of the personal, social, cultural, and historical contexts that influence art including the contributions of the American Indian tribes and communities.

Creative Process / Evaluation

- Create a variety of artwork using the artistic foundations.
- Respond to and critique a variety of artworks using the artistic foundations.
- Share personal artwork.

Music

- Explore the characteristics and properties of sound through the use of instruments (Science Standard)
- Demonstrate knowledge of duration by: reading, writing, and performing rhythms in 2/4 and 4/4 meter using the following note and rest values: quarter note, eighth note, quarter rest, half note, half rest, dotted half note, whole note, and whole rest.
- Demonstrate knowledge of steady beat, which may include: patting, stepping, clapping, or using a rhythm instrument
- Demonstrate knowledge of pitch by identifying and labeling the lines and spaces of the treble clef

Creative Process / Evaluation

- Perform/ present in a variety of contexts in music using the artistic foundations:
- singing & performing three-pitch melodies

Creative Process / Evaluation cont

- Play recorder with accuracy of pitch, rhythm, tempo, and steady beat
- Use correct recorder technique: hand placement, tone quality, fingerings
- Respond to and critique a variety of music using the artistic foundations

World Language

Communicate in Ojibwe

- Participate using Ojibwe words and phrases.
- Comprehend and responds to questions in Ojibwe.
- Listen during class time.

Personal Management

Adherence to instructions and rules

- Understand and follow classroom and school routines and procedures
- Keep hands, feet, and objects to self

Respectful Behavior

- Interact with children and adults in a positive manner (school, bus, fieldtrips)
- Practices strategies related to ant-bullying and anti-harassment curriculum and discussions
- Respect individual and school property
- Make safe and appropriate choices with personal behavior and reporting
- Manage conflict appropriately
- Listen attentively while others speak (no interruptions; provides appropriate verbal/non-verbal feedback)
- Understands and follows classroom and school rules, routines, and procedures
- Keeps hands, feet and objects to self
- Follow multiple-step directions (without frequent reminders)

Focused, On-task Behavior

- Works without teacher redirection
- Chooses an appropriate method to complete assignments

- Works independently and /or cooperatively without being easily distracted
- Upon completion of assignments make appropriate choices

Responsibility

- Keeps desk, locker, and workspace organized
- Shows responsibility for all belongings and personal health choices
- Returns classroom materials to proper location
- Ready with necessary materials
- Responsible for communication to and from school

Appropriately Completed Work

- Work is legible
- Work meets the requirements of the assignment
- Completes assignment in an appropriate amount of time

Panther Path Core Values

