



WELCOME TO FIFTH GRADE

A FAMILY PREVIEW: WHAT YOU AND YOUR CHILD CAN EXPECT IN FIFTH GRADE

Together, we can help your child reach their full potential and get the most out of their fifth grade experience.

Developmental Milestones

10 Year-Olds

- ◆ Experience an overall feeling of well-being and seem to be at peace with self and the world.
- ◆ Have moments of being angry, depressed, or sad, but usually these times are quickly forgotten.
- ◆ Love family and enjoy family outings and activities.
- ◆ Generally like school and are conscientious students.
- ◆ Boys' relationships with friends are harmonious, while girls' friendships are more intense with time spent getting mad and making up.
- ◆ Are more interested in learning facts and memorizing than finding explanations.

11 Year-Olds

- ◆ Enter the preadolescent stage of development.
- ◆ Present a range of behavior from alert, imaginative, outgoing, and energetic to rebellious, quarrelsome, and self-centered.
- ◆ Show increased levels of activity and energy—keeping still is difficult.
- ◆ Like school because their friends are there.
- ◆ Tire quickly and may show inconsistent learning patterns—doing well one day and not so well the next.
- ◆ Enjoy schoolwork where skill at rote learning can be displayed competitively, such as spelling bees.

ENGLISH/LANGUAGE ARTS

READING/LANGUAGE

- The student will be able to provide two to three examples of evidence from text that support an answer choice.
- The student will recognize the basic elements of story structure (character, plot, setting) and text structure (chapters, headings, index, glossary).
- The student will be able to identify the theme and the main idea of a story, poem, or chapter they've read.
- The student will be able to determine the meaning of unknown words using surrounding words and/or reference materials (dictionaries, thesauruses).
- The student will be able to identify the author's feelings or attitude toward a subject they're reading about.
- The student will be able to identify which point of view a story is written in as 1st person (use of I, me, we) or 3rd person (use of he, she, they).
- The student will be able to define/provide examples of various types of figurative language including: idioms, similes, and metaphors.

WRITING

- The student will use a process to develop and strengthen writing as needed by planning, drafting, revising, editing, rewriting or trying a new approach.
- The student will write routinely over extended time frames.

SPEAKING/LISTENING/VIEWING/MEDIA

- The student will participate in collaborative discussions related to grade level topics, texts, and issues.

MATH

NUMBERS & OPERATION

- The student will be able to multiply and divide multi-digit numbers.
- The student will be able to read, write, compare, and represent fractions and decimals; compare fractions and decimals.
- The student will add and subtract fractions, decimals, and mixed numbers.

ALGEBRA

- The student will recognize patterns.
- The student will use tables, graphs and rules to solve real world problems.
- The student will solve equations that use whole numbers and variables.

GEOMETRY & MEASUREMENT

- The student will be able to describe, classify and draw three dimensional figures.
- The student will be able to determine the area of triangles and quadrilaterals.
- The student will be able to determine the surface area and volume of rectangular prisms.

DATA ANALYSIS

- The student will read and interpret data.
- The student will be able to determine mean, median, mode, and range.

SCIENCE

THE NATURE OF SCIENCE & ENGINEERING

- The student will recognize that when experiments are repeated they should see the same or similar results.
- The student will analyze and display data in various formats (graphs, tables, maps.)
- The student will learn to create a scientific question and plan appropriate research to answer that question.

PHYSICAL SCIENCE

- The student will make accurate measurements of length, width, volume, temperature, speed, velocity and force.

EARTH & SPACE SCIENCE

- The student will understand that soil is a product of weathering, erosion, and decomposition.
- The student will be able to explain how natural processes such as volcanoes and earth quakes, can rapidly change the surface of the earth.
- The student will understand the impact of weathering and erosion have on landforms.

LIFE SCIENCE

- The student will recognize the balance and dependency between living things.
- The student will be able to identify environments in Minnesota based on plant and animal life.
- The student will recognize the positive and negative impacts humans have on an environment.

SOCIAL STUDIES

- The student will learn about U.S. History.

SPECIALISTS

MUSIC: Students will learn about the foundations of music (note value, harmonization, major and minor key signatures, bass and treble clefs, rhythm).

PHYSICAL EDUCATION: Students will build on various skills (throwing, passing, striking, etc.) and learn game strategies. They will learn to value teamwork.

OJIBWE: Students will build skills necessary to begin basic conversations in Ojibwe. They will also receive instruction on the foundations of the culture and traditional practices.

ART: Students will be introduced to master works of art and reinforce basic art skills such as: drawing, painting, printmaking and sculpting.

GTT (Gateway to Technology): Students will learn about the close connection between science and technology.

TECHNOLOGY: Students will learn basic keyboarding techniques and be introduced to various computer applications (power point, web design, maintenance of an electronic portfolio.)

HEALTH: Students will learn about maintaining a healthy lifestyle and be able to identify resources that exist within the community to assist/promote maintenance of a healthy lifestyle. They will learn to value diversity in ethnicity and gender.

COMMUNICATION WITH YOUR CHILD'S SCHOOL

We welcome your partnership in helping your child achieve success in school. By working together, we can create a very positive learning environment. Please feel free to contact your child's teachers or the office with any questions or concerns.

• District Web Site: <http://www.clbs.k12.mn.us>

• School phone number: (218) - 335—2203

5th Grade Teacher Extensions

Ms. Brown 1507 Ms. Powers 1506

Ms. Nelson 1503 Ms. Gregg 1508

Ms. Stover 1502

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Cass Lake Bena Middle School

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Providing a comprehensive quality education in a safe environment for all.