



WELCOME TO EIGHTH GRADE

A FAMILY PREVIEW: WHAT YOU AND YOUR CHILD CAN EXPECT IN EIGHTH GRADE

Together, we can help your child reach their full potential and get the most out of their eighth grade experience.

Developmental Milestones

13 Year-Olds

- ◆ Are looking inward in search of self-understanding and acceptance.
- ◆ Display a need for privacy and isolation that is a necessary part of growing up.
- ◆ Tend to be withdrawn, sensitive, and uncommunicative.
- ◆ Worry a lot about body, physical features, and general personality.
- ◆ Show varying interest in friends from one day to the next. Friendships may be less close than at age twelve.
- ◆ Enjoy discussion world affairs in social studies and may like reading news magazines and newspapers.
- ◆ Are fascinated by various topics in science, especially hands-on experiments.

14 Year-Olds

- ◆ Tend to show a combination of boundless energy, upbeat enthusiasm and goodwill.
- ◆ Feel more secure and are more outgoing while being less defensive and fearful of people "prying" into personal matters.
- ◆ Can display moodiness but happiness is much more common than sadness.
- ◆ Enjoy group and individual sports, but the most favored activity is socializing.
- ◆ Exhibit an eagerness to learn and to explore new interests.
- ◆ Show interest in social studies, politics, current events, biology, physiology and psychology.

ENGLISH/LANGUAGE ARTS

READING/LANGUAGE

- The student will be able to provide two to three examples of evidence from text that support an answer choice.
- The student will recognize the basic elements of story structure (character, plot, setting) and text structure (chapters, headings, index, glossary).
- The student will be able to identify the theme and the main idea of a story, poem, or chapter they've read.
- The student will be able to determine the meaning of unknown words using surrounding words and/or reference materials (dictionaries, thesauruses).
- The student will be able to identify the author's feelings or attitude toward a subject they're reading about.
- The student will be able to identify which point of view a story is written in as 1st person (use of I, me, we) or 3rd person (use of he, she, they).
- The student will be able to define provide examples of various types of figurative language including: idioms, similes, and metaphors.

WRITING

- The student will use a process to develop and strengthen writings as needed by planning, drafting, revising, editing, rewriting or trying a new approach.
- The student will write routinely over extended time frames.

SPEAKING/LISTENING/VIEWING/MEDIA

- The student will participate in collaborative discussions related to grade level topics, texts, and issues.

MATH

NUMBERS & OPERATION

- The student will be able to read, write, compare, and represent positive and negative numbers as integers, fractions and decimals.
- The student will calculate with positive and negative numbers to solve real world and mathematical problems.

ALGEBRA

- The student will represent real world and mathematical situations using equations with variables.
- The student will generate equivalent numerical and algebraic expressions and use properties to solve expressions.
- The student will understand the relationships between variables.
- The student will represent functions with tables, verbal descriptions, symbols and graphs.
- The student will solve problems involving functions.

GEOMETRY & MEASUREMENT

- The student will use the Pythagorean Theorem while working with right triangles.
- The student will solve problems using parallel and perpendicular lines.

DATA ANALYSIS

- The student will display and interpret data.

SCIENCE

(in addition to these outcomes, outcomes from 5th—7th grade will be reviewed and tested.)

- The student can apply the processes of scientific investigation (predict, question, hypothesize, experiment, evaluate, revise.)
- The student recognizes that a variable is a condition that may influence the outcome of an

investigation/experiment.

- The student uses instruments involved in scientific investigation safely and accurately.
- The student will be able to identify an environmental issue and evaluates its impact on Geology.
- The student recognizes that rocks can be classified and knows the steps of the "rock cycle".
- The student uses the physical properties of minerals and identifies minerals by common characteristics.
- The student recognizes the processes that cause changes on the earth's surface.
- The student can explain how some of the earth's physical structures were shaped by movement of plates (plate tectonics).
- The student can describe constructive and destructive processes shaped the earth.
- The student can identify characteristics of planetary bodies and how planets move.
- The student recognizes characteristics of stars, galaxies, and other objects in space.
- The student identifies the forces that create currents within ocean systems.
- The student recognizes atmospheric conditions that determine weather.
- The student will be able to interpret information about weather changes to make predictions.

SOCIAL STUDIES

- The student understands how the physical environment has an effect on how people live and their experiences.
- The student can use geographic information to understand why many or few people live in a certain area.
- The student recognizes how cultures are influenced by media and how they maintain their cultural identity.
- The student demonstrates knowledge about the purpose of international trade and economic growth.
- The student will be able to describe how political ways of thinking have evolved and their impact on society. Students will also explain how and why different international organizations were formed.

SPECIALISTS

MUSIC: Students will learn about the foundations of music (note value, harmonization, major and minor key signatures, bass and treble clefs, rhythm).

PHYSICAL EDUCATION: Students will build on various skills (throwing, passing, striking, etc.) and learn game strategies. They will learn to value teamwork.

OJIBWE: Students will build skills necessary to begin basic conversations in Ojibwe. They will also receive instruction on the foundations of the culture and traditional practices.

ART: Students will be introduced to master works of art and reinforce basic art skills such as: drawing, painting, printmaking and sculpting.

GTT (Gateway to Technology): Students will learn about the close connection between science and technology.

TECHNOLOGY: Students will learn basic keyboarding techniques and be introduced to various computer applications (power point, web design, maintenance of an electronic portfolio.)

HEALTH: Students will learn about maintaining a healthy lifestyle and be able to identify resources that exist within the community to assist/promote maintenance of a healthy lifestyle. They will learn to value diversity in ethnicity and gender.

COMMUNICATION WITH

YOUR CHILD'S SCHOOL

We welcome your partnership in helping your child achieve success in school. By working together, we can create a very positive learning environment. Please feel free to contact your child's teachers or the office with any questions or concerns.

• District Web Site: <http://www.clbs.k12.mn.us>

• School phone number: (218) - 335—2203

8th Grade Teacher Extensions

Ms. Stoebner 1707

Ms. Salscheider 1708

Mr. Johnson 1702

Mr. Johnsrud 1703

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Cass Lake Bena Middle School

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Providing a comprehensive quality education in a safe environment for all.