

## PAC meeting minutes for March 19, 2019

Start time: 4:30

Attendees: Allan Olson, Samara Lohnes, Ruth LaRose, Tasha LaRose, Holly Evans – Behavior Interventionist, Denise Phillippe – CIS, Wendy Brunelle- FCL

First item on the agenda was, “What can we do to get more parent participation in PAC?” Parents said just keep advertising on social media, flyers, reminders of what PAC represents. One parent brought up that we should advertise at the beginning of the year with sweatshirts/t-shirts. Whenever there is an event to wear them so parents might ask about what PAC is.

I talked to parents about the presentation by Pemberton Law group to the students this week. They talked about social media and what kind of consequences that could arise if you were to bully, or cyberbully, or video a fight, or send not appropriate messages through social media. I asked parents if this is something they might be interested in for next year. They showed a great interest in this. Pemberton Law group does do a parent social media presentation. I will get ahold of them to set something up.

We talked about the upcoming events. April 2<sup>nd</sup> is the book fair. It is family night so I let parents know that I would be doing an event on that night also. I will be having families and students make their own book and bookmark and will also serve popcorn. April 10<sup>th</sup> is the tentative date for Easter bingo. This is a LIEC meeting night so I will double check with Luann on the date. We asked parents what they thought we could incorporate with this event. We talked about Chris Reopelle having a table set up with some more drug brochures or information. We also talked about maybe doing a little more with climate survey results. I will talk with Missy and Becky to see what we could do? There is the 4<sup>th</sup> grade transition coming in May 14 or 15<sup>th</sup> dates not set yet. We will be bringing the 4<sup>th</sup> graders over for tour of classrooms during the day and have parents come at night. I talked with PAC about maybe doing a “Day in the life of a 5<sup>th</sup> grader” instead of the normal tour and dinner that we do each year. They liked that idea better so parents could really see what 5<sup>th</sup> grade students do in a day.

We looked over the survey results taken by 3<sup>rd</sup> and 4<sup>th</sup> grade parents on MCA breakfast day. We talked about maybe having 3<sup>rd</sup> and 4<sup>th</sup> grade parents there to volunteer that morning to talk to other parents. Maybe letting parents take over the process of the whole MCA breakfast or lunch?

Denise gave parents a copy of our family engagement rubric that we have been using. They were given 3 objectives and were asked to rate them from a stage 1-4. First objective was **2.1 The school’s programming and communications for family engagement are student and learning centered**. Parents scored that objective in between a 2 and 3. Parents said that they would like to see the teachers at more of the family events. **2.2 The school provides the information and guidance for families to effectively and regularly monitor their student’s progress on academic goals**. Parents scored this objective a 2. They said that teachers were pretty in tuned to goals for their students but wished that they would share that more often than twice a year at conferences. **2.3 The school provides information and guidance for families to effectively and regularly reinforce and guide their student’s learning**. Parent

scored this objective between a 2 and 3. They said that school and staff communicate with families throughout the school year. Parents brought up that they would like to know the Special education process. One parent mentioned that she really likes the extra help that her children get being on an IEP but that she would like to know what the process is.

Next meeting date set for April 9<sup>th</sup>.

Meeting end time 5:35